



# Mail on Friday

12th February 2021

## Redhill Primary Academy and Nursery Weekly Newsletter

Email us at: [parentcontact@redhillprimary.co.uk](mailto:parentcontact@redhillprimary.co.uk)

### February Half Term

We would like to take this opportunity to thank our parents and carers for their continued support this half term. We appreciate the difficulties that the partial school closure has caused for you and your children.

This past year has been like no other that we have ever had to face and all of the staff at Redhill genuinely appreciate your support and recognition of the job we are trying to do in continuing to educate, support and care for your children. Ensure that you all take a break from your screens and have a well-earned rest this half term.

February half term runs from Monday 15th February until Friday 19th February.

We return to school and online learning on Monday 22nd February.

### Safeguarding Support for Parents during COVID-19 and Beyond

Times are tough for many people right now. We know that parents and carers find themselves pulled in many different directions and children may be struggling being in the house for so much longer than usual.

Young Minds have created a useful 'Supporting Parents Helpfinder'. By answering six questions, parents can find out how to support their child's mental health during the pandemic (and beyond).

Find the help finder here: <https://youngminds.org.uk/supporting-parents-helpfinder/>

Young Minds have also created a useful poster highlighting ways to give support to children when they have angry feelings or outbursts and may help families start a conversation and talk about each other's feelings.

Download the poster here:

<https://youngminds.org.uk/media/4291/when-emotions-explode-poster.pdf>

We are spending more time online than ever before, possibly sitting and working with poor posture as we use makeshift desks and chairs. There is a tendency to take fewer breaks and less exercise and this is affecting our physical well-being.

Beacon House the specialist, therapeutic service for young people, families and adults has produced a series of six posters outlining ways to keep safe and alert when working at home, whether children or adults.

Download the posters here:

<https://beaconhouse.org.uk/wp-content/uploads/2020/05/Screen-Savers-1.pdf>

Further Beacon House resources can be found on their website here:

<https://beaconhouse.org.uk/resources/>

### World Book Day

Thursday 4th March 2021

We will not be dressing up on World Book Day this year due to not having all of the children in school and not wanting any child to feel like they have missed out. We are hoping to organise a day for later on in the year where we can celebrate and all the children can dress up or wear their own clothes.

### Thank you to Mr and Mrs Briggs

We would like to thank Mr and Mrs Briggs who have donated some money towards the Year 6 residential trip in October.

We thank you so much for your thoughtfulness and generosity.

### Twitter

Please remember to view Twitter for work we are proud of. This can be accessed via our website.

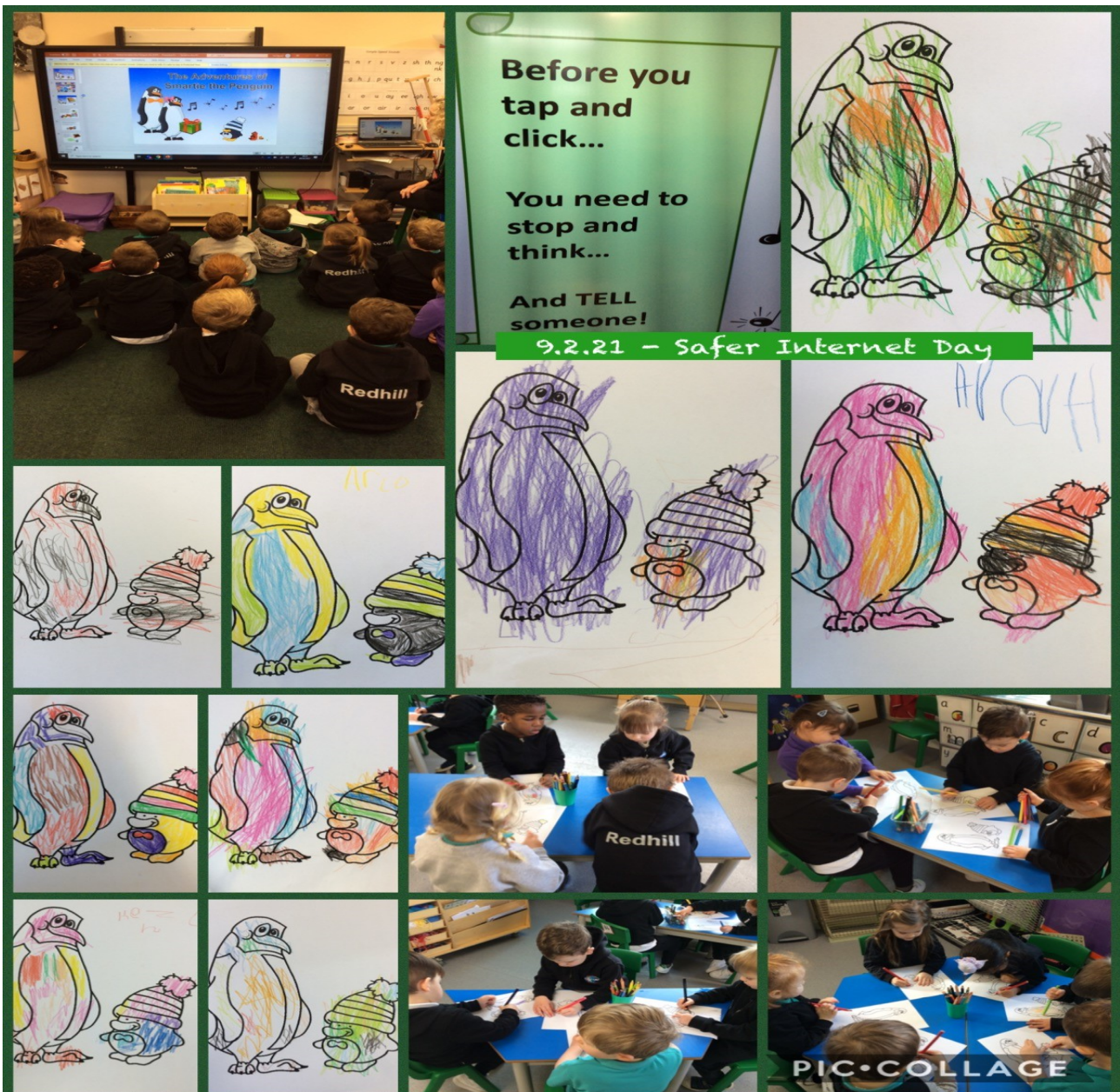
## Safer Internet Day 2021



As I'm sure you are aware, here at Redhill we make Online Safety a priority. On Tuesday this week, we celebrated Safer Internet Day - the theme of this year's event is 'An internet we trust' and so the children have been learning how to spot unreliable information online as well as thinking about the motives behind online content. Below are a few photographs of some of the fantastic learning that has been happening this week.

As always, you can read our Online Safety Policy on the school's website where you will also find a plethora of parent guides for specific games, apps and sites. If you have any concerns about your own child's Online Safety or you would like to seek advice on parental controls or internet filtering, please do not hesitate to contact the office and arrange a call or meeting with Mrs Coughlan.

### Nursery - Safer Internet Day



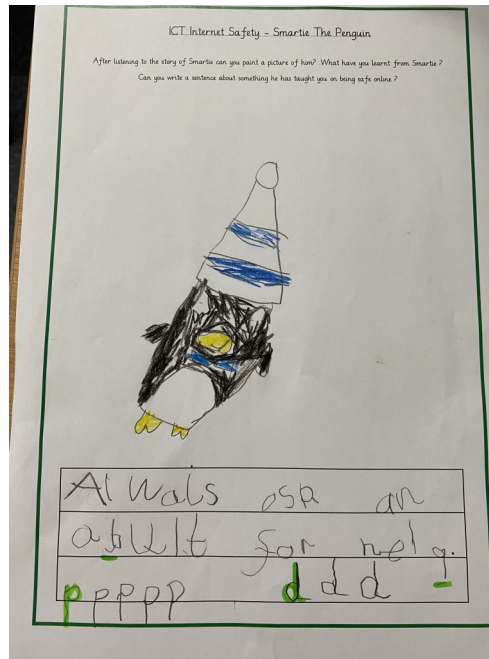
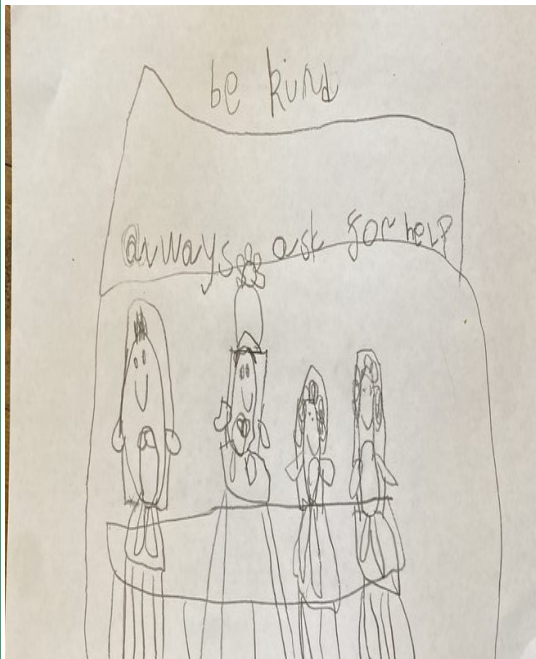


**Internet Safety Week**  
**Reception**

We have had the help from two characters this week to support us staying safe online.

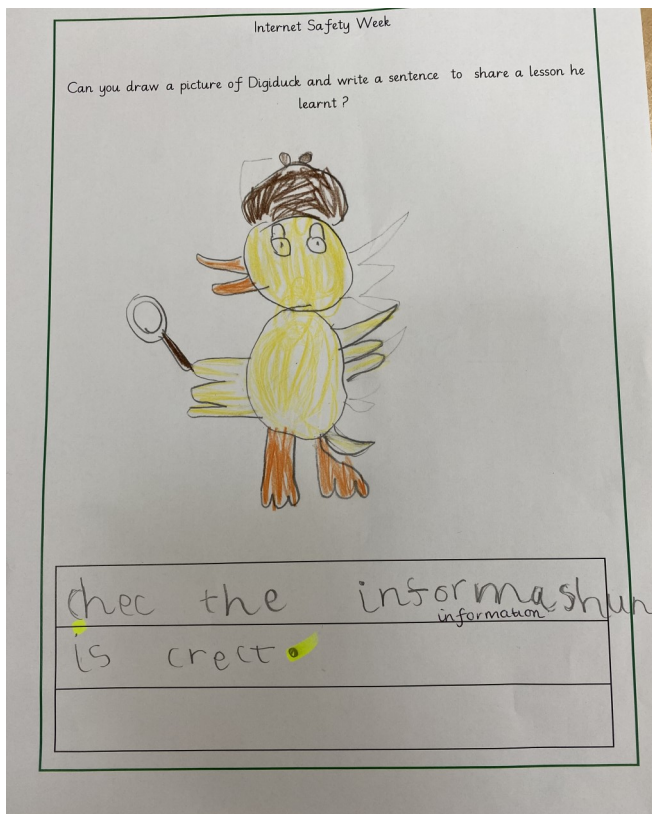
**Smartie the Penguin**

He helped us to understand that we must ask for help if something pops up on our screen or if someone is being unkind online.



**Digiduck**

He helped us to understand that not everything we read on the internet is true and we must always check if the information is correct.



# Year 1 Digiduck

Full conversation



Gingerbread Man  
Digiduck - How can I tell if something online is real?

9th Feb 2021, 13:26

Dear Year 1,

I have heard that you have been looking at Internet Safety this week and have read the book Digiduck. I know you have been looking at ways you can find out if things you see online are fact or fiction.

Could you write back to me and tell me 1 way I could check whether information is real?

I am very worried that the fox is trying to trick me online - he says that foxes don't eat Gingerbread men!

Thank you so much,

The GBM xxx



Rory  
RE: Digiduck - How can I tell if something online is real?

9th Feb 2021, 13:47

Hi GBM

One way you can check something is real is by going on another website and seeing if it says the same thing.

From Rory xxx



Joshua  
RE: Digiduck - How can I tell if something online is real?

9th Feb 2021, 13:31

Hi Gingerbread Man,

Thank you for emailing me.

Don't trust the fox! You can check another website if you want to find out if foxes eat gingerbread men.

From Josh



Charlie  
RE: Digiduck - How can I tell if something online is real?

9th Feb 2021, 13:29

Ask mommy and daddy.



Nikita  
RE: Digiduck - How can I tell if something online is real?

9th Feb 2021, 13:37

Dear Gingerbread man

I'm so happy you sent me an email.

I think to tell if information online is true or not, you can ask somebody that would be able to help.



Archie  
RE: Digiduck - How can I tell if something online is real?

9th Feb 2021, 13:47

Hello Gingerbread Man I am Archie

The fox is trying to trick you. You need to ask an adult before you get eaten.

Stay safe



Harleigh  
RE: Digiduck - How can I tell if something online is real?

9th Feb 2021, 13:44

To Gingerbread Man

You can ask someone who may know.

## Year 3

This week we took part in Safer Internet Day on Tuesday. We thought about what it means to trust someone and what we can trust when we're working online. We discussed how videos and photographs can go through editing processes so they are not always as they first seem. We then took part in a quiz to show our understanding of how to stay safe online.

Mubina is mean about your friend Mark on the class group chat. What should you do?

- a. Say something mean about Mubina to get back at her
- b. Share it with everyone you know because it was quite funny
- c.  Tell an adult you trust and take a break from the chat

Why did you give that answer? \*

*Because an adult or someone you trust can help solve it.*

Tim finds all the games on his device too easy, so he is going to play an 18 game as it will be. Is that a good idea?

- a. Yes - it will be harder and better for a gamer like Tim
- b.  No - 18 games aren't harder, they are made for grown ups

Why did you give that answer? \*

*Because games are given ages for a reason not out of difficulty but out of gore and bad language or what it is about.*

A new online friend has asked Anna to do something a bit weird. The new friend says it will be okay. Should she do it?

- a. Yes and then tell somebody afterwards
- b. Yes if the friend says it's okay.
- c.  No, don't do anything you aren't sure about. Ask a trusted adult.

Why did you give that answer? \*

*Because if it is a new friend you have not had time to earn each other's trust so how do you know they are telling the truth?*

Your friend said you should join the class chat, but you know you are too young for that app. What should you do?

- a. Do it but don't tell your parents
- b. Don't do it but don't say anything
- c.  Don't do it and talk to a parent/carer

Why did you give that answer? \*

*Because your parent can say for example are child is too young for that app is it possible to change apps.*

You are bored. Home learning isn't as exciting as you thought. What is the best way to talk to your friends?

- a.  Get your parent or carer to help you set up a video chat
- b. Do it yourself but don't tell your parents

Why did you give that answer? \*

*Because if you get stuck they can help you and it will be faster also to make sure you go on line to the right person.*

Your friend wants to know your password. She says that best friends share everything. Do you share it?

- a. Yes because that's what friends do
- b.  No, never a good idea
- c. Yes but only if she promises not to share it

Why did you give that answer? \*

*Because if they tell someone else they could try to hack you.*



## Year 4

On Safer Internet Day Year 4 considered some methods used to encourage people to buy things online. We used questions to help us to decide what we can and cannot trust online. We also thought about some different scenarios and our strategies to cope with these.



**1** 00:31

Is this an advert?  Yes or No

Circle any clues that helped you decide.



**2** 00:38

Is this an advert?  Yes or No

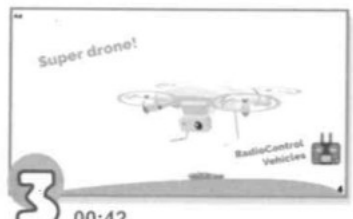
Circle any clues that helped you decide.

Mubina is mean about your friend Mark on the class group chat.  
What should you do?

- Say something mean about Mubina to get back at her
- Share it with everyone you know because it was quite funny
- Tell an adult you trust and take a break from the chat **X**

Why did you give that answer? \*


Because Adults can put an end to it and two wrongs dont make a right.



**3** 00:42

Is this an advert?  Yes or No

Circle any clues that helped you decide.



**4** 00:55

Is this an advert?  Yes or No

Circle any clues that helped you decide.

Mubina is mean about your friend Mark on the class group chat.  
What should you do?

- Say something mean about Mubina to get back at her
- Share it with everyone you know because it was quite funny
- Tell an adult you trust and take a break from the chat

Why did you give that answer? \*

C. because they will sort it out and stop it happening.

Mubina is mean about your friend Mark on the class group chat.  
What should you do?

- Say something mean about Mubina to get back at her
- Share it with everyone you know because it was quite funny
- Tell an adult you trust and take a break from the chat

Why did you give that answer? \*

c. because it always better to tell an Adlth

### When you see something online

- Ask...**
- ?**

Where has this come from?

**?**

Who created or shared it?

**?**

What do they want me to do?

**?**

Will they gain anything?

This will help you find the **motive** (The reason why)



Let's put those skills to the test... what is the motive?



**Rainbow toys**

*Welcome to the family!*

Thank you for shopping with us!  
We would like to give you a surprise gift from us...

Fill in your email and we will send you a discount code to use on your next purchase...

No thanks, I want to continue shopping.

**Remember**

Where has this come from?  
Rainbow toys

Who created it or shared it?  
shops

What do they want me to do?  
by there stuff

Will they gain anything?  
maybe

## Year 6

### A Personal Action Plan: How to stay healthy whilst enjoying technology

#### Relationships

To make sure I stay in a good relationship with friend and family I will make sure I only have 1 hour of personal screen time when it is not essential I have to be on a screen. This will let me spend more time with my family and friends.



#### Health

To link with relationships I will only 1 hour of personal screen time when it is not essential I have to be on a screen. Then I can go outside and play with my friends.



#### Online dangers

To prevent my self from getting into danger online I will use search engines online carefully and when I need to find out info I will use children's search engines such as KidRex and Kiddle.



#### Sleep

To ensure I get enough sleep I will not go on any devices after I have finished my tea and the only activity I can do is play out side with friends.



## Internet Filtering



All of the big internet providers can enable internet filtering to help you protect your children from unsuitable websites. The link below from Safer Internet provides information about filtering your home internet connection. But you should remember that your child may have access to the internet on their mobile device by using your internet provider, by the mobile provider or by connecting to other wireless services.

<http://www.saferinternet.org.uk/advice-and-resources/parents-and-carers/parental-controls>

## Helping Home Learning

### Talk with Trust

Learning opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas.

**T** Take turns to make plans and predictions before starting a task

*'You think that we should have fish fingers for dinner? That's better than my pizza plan.'*

*'I wonder how many fish fingers everyone would like. What do you think?'*

**R** Recap to check ideas and understanding as your child is helping

*'So, you think that we should dig the hole here? Why is that?'*

*'Why do you think that the tower fell over when you added the last block?'*

**U** Use encouragement and praise to keep children engaged in learning

*'I love your ideas for grandma's picture. Let's collect what we need and make it.'*

*'You thought so carefully about your picture. I wonder how it would look with stars on. What do you think?'*

**S** Share prior knowledge & past experiences that link to what is being learnt

*'Have you learnt about things that float at school? Do you think that this bottle will float in your bath?'*

*'Do you remember the counting we did when we watched Numberblocks? Let's do some more counting so we've got the right number of smiley faces.'*

**T** Tune-in and listen to your child—be curious about their interests

*'I didn't know you were so good at baking. I think the things that you make taste the very best!'*

*'I know that you love dinosaurs. Shall we make some green dinosaur biscuits?'*



## Support for Reading with your Child



### Reading with your child – in school and at home

#### Teaching Reading

In school, reading written words (decoding) is taught by phonics.



Phonics is how the sounds in spoken words link to letters in written words.

'sh' 'i' 'p'  
ship =  

Children are taught to sound out and blend the sounds to read new words.

Children talk about the books they read.

They think about what is happening and ask what new words mean.

**Learn:** Children read aloud to the teacher.


The words, sentences and books have the letter-sounds they are working on in class.

#### Practising Reading

Children practise by reading aloud. This helps to improve their reading so they feel more confident.



Listen to your child read aloud. For new words, your child will look at the letters and letter groups. They will then sound them out from left to right to read the words.

f ff ph 

Help your child if needed.

Talk with your child about the content of the books.

Talk about what is happening and what any new words mean.

**Practice:** Children read aloud to a parent/carer.

The words in the book have the letter/s and sounds already introduced in class.

#### The World of Books

Children enjoy listening to books that they might not be able to read by themselves yet.



Reading books aloud to children helps them to learn about themselves and other people.

They can step into a world that is different from their own.



Read lots of different types of books to your child.

You can borrow books from your local library.

Talk about the books you share

**Experience:** Children hear lots of different stories (fiction) and poems, and also enjoy books with facts (non-fiction).

#### Reading to Learn

Children learn about the world around them from books and other texts.



Books teach children about different subjects such as history or science.

Books help children to find out about the world around them.



Teachers share books and texts that are right for the child's age or level of understanding.

**Knowledge:** Children find out facts and information even if they are not able to read the books themselves yet.

**News from The Friends**  
**The Pastoral Care Building**

The Friends are proud to announce that Pastoral Care Building has arrived on the Academy site.  
More news will be coming very soon about its construction.



**Don't forget you can keep in touch with us via.....**



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**Twitter: @RedhillFriends**

**Email: [Redhillfriends@outlook.com](mailto:Redhillfriends@outlook.com)**

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